

## AP Seminar Summer Reading 2021

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**Welcome to AP Seminar!** I am so very excited that you have chosen the AP Seminar course—it is a powerful course that will change the way that you think about writing and research (in a good way!) and I very much look forward to having you in class. The task that follows will give you a taste of some of the ideas we will be discussing this year, and to that end, I can't wait to hear your thoughts on these readings! We are going to have a GREAT year!

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### **Assignment Directions:**

#### **Step 1:**

- Read each of the following sources:
  1. “Empowering Women Through Sport” by Phumzile Mlambo-Ngcuka, from *Olympic Review* 110 (January-February-March 2019)
  2. “Psychological Benefits of Sports and Physical Activities” by Alicia Garcia-Falgueras, from *British Journal of Education, Society & Behavioural Science*, published in 2015
  3. “The Sporting Spirit” by George Orwell from *The Collected Essays, Journalism, and Letters of George Orwell, Volume IV*
  4. “The Meaning of Serena Williams” by Claudia Rankine, from *The New York Times Magazine*, published in the August 25, 2013 issue
  5. “The Case Against High School Sports” by Amanda Ripley, from *The Atlantic*, published in the October 2013 issue
- As you read each source, annotate (write notes in the margin, DO NOT merely highlight!) identifying and commenting on each of the following:
  1. What seems to be the thesis/central claim?
  2. What are the key reasons in support of the central claim?
  3. Does the piece acknowledge counterarguments/differing views in response to its central claim?

#### **Step 2:**

- Then, construct a DIGITAL COPY of the notes chart that follows—you will submit a finished version of your notes to [www.turnitin.com](http://www.turnitin.com) during our second week of class.
- This product will be one of your first grades for the semester, and the resulting knowledge gained will provide you with the source material that you will utilize for class discussion and for one of the first writing assignments for the course.
- With this in mind, read and annotate thoughtfully. The more you engage with and interact with the text, the more prepared you will be for the writing assignments that you will complete upon your return.

#### **Grading:**

- ✓ The notes assignment is worth 25 points and breaks down as follows:
  - 1 point per quote with accurate page number (10 quotes total = 10 points possible)
  - 3 points per thoughtful explanation of selected quotes (1 explanation per pair of quotes, addressing the combination of the two pieces of evidence = 15 points possible)

Should you have any questions as you engage with this task, please do not hesitate to contact Mr. Cicoria at [ccicoria@asparis.fr](mailto:ccicoria@asparis.fr).

## Stimulus Packet Reading Notes

<b>Source:</b>	1. Identify two (2) pieces of precise textual evidence (direct quotes) that are significant to this argument. Make certain to include the page number so that you can easily find the information again later.	2. Explain WHY you believe each piece of evidence identified in the prior column are significant or important to the central argument that is being made. Address both pieces of evidence pointedly.
<b>“Empowering Women Through Sport”</b>	<i>Example 1:</i>	<i>Explanation:</i>
	<i>Example 2:</i>	
<b>“Psychological Benefits of Sports and Physical Activities”</b>	<i>Example 1:</i>	<i>Explanation:</i>
	<i>Example 2:</i>	
<b>“The Sporting Spirit”</b>	<i>Example 1:</i>	<i>Explanation:</i>
	<i>Example 2:</i>	
<b>“The Meaning of Serena Williams”</b>	<i>Example 1:</i>	<i>Explanation:</i>
	<i>Example 2:</i>	
<b>“The Case Against High School Sports”</b>	<i>Example 1:</i>	<i>Explanation:</i>
	<i>Example 2:</i>	