

Summer Reading: Junior English 2023-2023

Dear Incoming Junior,

I am very excited to meet you and to welcome you to Junior English. To continue building your reading skills and to help you start the year strong, you are expected to read the following five (5) short stories over the summer, and complete two (2) very specific tasks as you read.

Should you have any questions while completing the assignment, please contact Mr. Cicoria ccicoria@asparis.fr.

Short Stories/Required Reading:

1. “Ghosts and Empties” by Lauren Groff
2. “BD 11 1 86” by Joyce Carol Oates
3. “The Secret Source” by Ben Okri
4. “The Cull” by Robert Reed
5. “How Much Land Does a Man Need?” by Leo Tolstoy

TASK 1: Thematic Considerations

1. Read each story carefully and critically, highlighting **AND** annotating passages related to at least **two (2) of the thematic issues** from the list that follows.
 - human nature
 - morality
 - human relationship with nature
 - relationship between individual and society
 - progress/technology
2. Make certain to have marked passages in each story and to have explained in the margins notes your thinking is about the highlighted portion.
3. During our first 2 weeks of class, you will use these annotations for a graded discussion of the texts and a group presentation exploring the ideas/themes addressed in the stories.

Task 2: Vocabulary Chart

1. As you read each of the stories, identify unfamiliar words—each one is an opportunity for you to expand your knowledge as a reader and your pallet as a writer.
2. Create a glossary using the attached template (page 2). Your glossary will include ten (10) words that you encounter while reading the assigned stories, all of the words should be NEW words to you.
3. See the example (page 2) to guide your work.
4. The chart is due at the start of our second class meeting.

	Story Title	Word in its original context, <u>underlined</u>	Dictionary Definition (look it up!)
example	“Ghosts and Empties”	We have few street lights, and those I pass under make my shadow frolic; it lags behind me, gallops to my feet, <u>gambols</u> on ahead. (paragraph 2)	gambols: (verb) running or jumping around playfully

Vocabulary Glossary

Student Name:

	Story Title	Word in its original context, <u>underlined</u>	Dictionary Definition (look it up!)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			